

Art

INSTRUCTOR:

List instructor's phone number and email address

Linda Guidera

651.621.1904

lguidera@isd622.org

COURSE DESCRIPTION

Summarize what will be taught over the course of the trimester

Students will receive instruction individually and/or in the group setting to increase their awareness of and appreciation of various art forms such as: the visual arts, music, theatre and dance.

COURSE OUTCOMES AND OBJECTIVES

List outcomes and objectives of course

Art:

To become familiar with various types of visual art

Objectives

Students will be able to:

- Have experiences creating their own art products using the techniques taught in class.
- Have experiences applying techniques to job-related skills (drafting, for example)
- Relate to present and past art in their community and through research/lecture.
- Become more aware of other cultures and the arts of that culture.
- Have experiences applying music to visual art.

Music:

To become familiar with various types of music

Objectives

Students will increase their awareness of:

- Music in the United States and its origins
- Music within various cultures in the United States

Theatre and Dance

To become familiar with various forms of theatre and dance

Objectives

Students will increase their awareness and appreciation for:

- Plays and playwrights
- Dance and choreography

GRADING SYSTEM

List what student will be graded on; weight of activities; explanation of pass/fail

Art

Attendance/Participation: 70%; Work Completion/Quality: 30%

COURSE OUTLINE

Weekly listing of topics/activities of course

Activities will include:

Art – life drawing, perspective, sketching, expressive art, watercolor techniques, various styles of art such as Cubism, art appreciation

Music – music set to music, history of jazz, music production, music appreciation

Theatre and Dance – reading from plays (*The Miracle Worker*), attending a live play (if possible), studying various dance forms through the internet and video.

GRADUATION PLAN REQUIREMENTS

GRADUATION PLAN REQUIREMENTS: The above is intended to assist in the production of the following:

- Obtain Paid Work Experience
- Maintain Paid Work Experience
- x Volunteer/Non-paid employment
- Meet & apply for DRS
- Speaker/Tour (Circle) Work force Ctr. MRC MCIL Govt. Center CTIC Fair Supported Employment
PACER Transitional Housing Century College St. Paul Tech
Other Agencies : _____
- x Complete Self-Advocacy Skills Assessment
(Disability, strengths/weaknesses, IEP goals/objectives, resources available, etc.)
- x Complete an Interest & Skills Inventory

Portfolio Components:

- Resume
- Interview Experience
- Completed sample W-2/W-4 form
- Possesses Social Security Card
- Work Site Evaluations
- Interest Inventories (SERVE, DRS)
- Cover letter
- Resources/Important phone numbers
- 2-3 Letters of Recommendation
- Possesses MN ID/Driver's License
- x Certificates of completion-awards, etc.
- Other: _____