

Communications

Communications Class/Next Step Multiple Needs

INSTRUCTOR:

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COURSE DESCRIPTION

This class will focus on communication skills, as well as self-advocacy, identifying individual needs, planning for the future, and language skills.

COURSE OUTCOMES AND OBJECTIVES

The students will:

1. Learn to ask and answer questions.
2. Learn how to ask for help (self-advocacy).
3. Learn to identify individual needs.
4. Learn how to participate and lead their own IEP meetings.
5. Identify personal strengths and weaknesses.

GRADING SYSTEM

Students will be graded according to participating to the best of their ability in class.

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COURSE OUTLINE

Weekly topics:

1. It's My Choice" individual program planning guide.
2. Self-advocacy
3. Language/communication skills activities
4. Calendar skills
5. Social skills
6. Social emotional 5-point scale activities

GRADUATION PLAN REQUIREMENTS

GRADUATION PLAN REQUIREMENTS:

- Obtain Paid Work Experience
- Maintain Paid Work Experience
- Volunteer/Non-paid employment
- Meet & apply for DRS
- Speaker/Tour (Circle) Work force Ctr. MRC MCIL Govt. Center CTIC Fair Supported Employment
PACER Transitional Housing Century College St. Paul Tech
Other Agencies : _____
- Complete Self-Advocacy Skills Assessment
(Disability, strengths/weaknesses, IEP goals/objectives, resources available, etc.)
- Complete an Interest & Skills Inventory

Portfolio Components:

- Resume
- Interview Experience
- Completed sample W-2/W-4 form
- Possesses Social Security Card
- Work Site Evaluations
- Interest Inventories (SERVE, DRS)
- Cover letter
- Resources/Important phone numbers
- 2-3 Letters of Recommendation
- Possesses MN ID/Driver's License
- Certificates of completion-awards, etc.
- Other: _____