

Community Access

Community Access Class/Next Step Multiple Needs

INSTRUCTOR:

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COURSE DESCRIPTION

This class will focus on community participation skills, such as identifying and stating meaning of survival/community signs, appropriate behaviors in the community, utilizing public transportation, accessing community services, and using community resources.

COURSE OUTCOMES AND OBJECTIVES

The students will:

1. Increase community access skills to live more independently
2. Learn about housing options
3. Learn to use public transportation
4. Become familiar with neighborhood stores, banks, restaurants
5. Learn to access community resources
6. Learn and apply appropriate behaviors in the community setting

GRADING SYSTEM

Students will be graded according to participating to the best of their ability in class.

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COURSE OUTLINE

Weekly topics:

1. Use of the North St. Paul Community Center
2. Community outing to community resource
3. Survival reading and math
4. Neighborhood exploration
5. Utilize public transportation
6. Identifying community resources

GRADUATION PLAN REQUIREMENTS

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- Obtain Paid Work Experience
- Maintain Paid Work Experience
- Volunteer/Non-paid employment
- Meet & apply for DRS
- Speaker/Tour (Circle) Work force Ctr. MRC MCIL Govt. Center CTIC Fair Supported Employment
PACER Transitional Housing Century College St. Paul Tech
Other Agencies : _____
- Complete Self-Advocacy Skills Assessment
(Disability, strengths/weaknesses, IEP goals/objectives, resources available, etc.)
- Complete an Interest & Skills Inventory

Portfolio Components:

- Resume
- Interview Experience
- Completed sample W-2/W-4 form
- Possesses Social Security Card
- Work Site Evaluations
- Interest Inventories (SERVE, DRS)
- Cover letter
- Resources/Important phone numbers
- 2-3 Letters of Recommendation
- Possesses MN ID/Driver's License
- Certificates of completion-awards, etc.
- Other: _____