

Graduation Requirements

Period 5
Trimester 3
2008-2009

INSTRUCTOR:

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COURSE DESCRIPTION

This course assists students in preparing them to make a successful transition from school to work and/ or post secondary education and to become independent, life long learners. Students will learn how to assess their learning abilities, advocate for themselves in the home, community, workplace and post-secondary education. In addition, they will be introduced to community agencies that may assist them that will include supportive employment, independent living and post-secondary training. Students will have the opportunity to gather documents and complete and understand portfolio components necessary for graduation.

COURSE OUTCOMES AND OBJECTIVES

To encourage and enable students to

1. Understand the concepts of self-advocacy.
2. Be knowledgeable regarding disability related laws and regulations.
3. Learn specific strategies that promote self-advocacy.
4. Be able to communicate effectively regarding reasonable accommodations.

Understanding community agencies;

1. Identify services various agencies offer.
2. Identify agencies requirements
3. Identify agencies that fit my needs.

Career Exploration

4. Explore Interests, skills and values
5. Identify careers that fit interests, skills and values
6. Identify realistic career options

Complete graduation presentation and portfolio

Students expected to graduate in the 2008-2009 school year will complete graduation portfolio and practice presentation.

GRADING SYSTEM

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*All students must receive at least 70% in daily participation and complete a portfolio.
Students are graded as pass/fail in all Next Step courses.*

COURSE OUTLINE

Weekly Topics

*Understanding my graduation plan
Leading my IEP meeting.
Understanding my IEP.*

*Understanding my disability
Strengths and Weaknesses
Advocating
My Rights*

*Community Service Agencies
Supportive Employment
Day Training and Habilitation Centers
Employment and Alternative Services
Minnesota Center for Independent Living
Division of Rehabilitation Services
Goodwill Easter Seals*

*Living Arrangements
Group Home
Foster Care
Semi-Independent Living Services*

*Career Exploration
Explore interests, skills and values
Identify careers that fit
Identify realistic career options*

Complete Graduation Portfolio and Presentation

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GRADUATION PLAN REQUIREMENTS

GRADUATION PLAN REQUIREMENTS:

- Obtain Paid Work Experience
- Maintain Paid Work Experience
- Volunteer/Non-paid employment
- Meet & apply for DRS
- X Speaker/Tour (Circle) Work force Ctr. MRC MCIL Govt. Center CTIC Fair Supported Employment
PACER Transitional Housing Century College St. Paul Tech
Other Agencies : _____

X Complete Self-Advocacy Skills Assessment
(Disability, strengths/weaknesses, IEP goals/objectives, resources available, etc.)

X Complete an Interest & Skills Inventory

Portfolio Components:

- | | |
|--|--|
| <input type="checkbox"/> Resume | <input type="checkbox"/> Cover letter |
| <input type="checkbox"/> Interview Experience | X Resources/Important phone numbers |
| X Completed sample W-2/W-4 form | <input type="checkbox"/> 2-3 Letters of Recommendation |
| X Possesses Social Security Card | X Possesses MN ID/Driver's License |
| <input type="checkbox"/> Work Site Evaluations | X Certificates of completion-awards, etc. |
| X Interest Inventories (SERVE, DRS) | <input type="checkbox"/> Other: _____ |