

Transportation

INSTRUCTOR:

List instructor's phone number and email address

Linda Guidera

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COURSE DESCRIPTION

Summarize what will be taught over the course of the trimester

This course will focus on automobile ownership and public transportation. Contents covered: Drivers Permit, Rules of the Road, Public Transportation (MTC Bus, NEST, Taxi, Lite Rail, Metro Mobility). We will also explore travel options – interests, various transportation modes, costs, etc. Map reading is also an important part of this course.

If time permits, "buying an automobile."

COURSE OUTCOMES AND OBJECTIVES

List outcomes and objectives of course

- Students will understand rules of the road and driving etiquette
- Driver's safety
- Students will attempt and/or pass the written portion of MN state drivers permit exam
- Students will read bus routes, plan trips, and effectively schedule and ride public transportation (MTC Bus, NEST, Taxi, Light Rail, Metro Mobility).
- Students will be able to recognize the four directions, longitude and latitude, as well as being able to direct a course of travel on a map
- *optional: Student will understand automobile insurance, and auto loans

GRADING SYSTEM

List what student will be graded on; weight of activities; explanation of pass/fail

Attendance and Participation: 70%; Projects/Portfolio: 30%

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COURSE OUTLINE

Weekly listing of topics/activities of course

Rules of the Road – MN Drivers Manual, Study Guide Chapters 1-10, Video – Crashes, Under the Influence, Speaker EMS – Road Safety, Types of Public Transportation, How to Ride Guide and video, (trip to Maplewood Mall), Transit System Map, Light Rail Transit, www.metrotransit.org – Trip Planner, Reading Bus Schedules, Metro Mobility, NEST, Taxi, Trip to MOA using MTC and Light Rail. General map reading skills.

GRADUATION PLAN REQUIREMENTS

GRADUATION PLAN REQUIREMENTS: The above is intended to facilitate the completion of:

- Obtain Paid Work Experience
- Maintain Paid Work Experience
- Volunteer/Non-paid employment
- Meet & apply for DRS
- Speaker/Tour (Circle) Work force Ctr. MRC MCIL Govt. Center CTIC Fair Supported Employment
PACER Transitional Housing Century College St. Paul Tech
Other Agencies : _____
- Complete Self-Advocacy Skills Assessment
(Disability, strengths/weaknesses, IEP goals/objectives, resources available, etc.)
- Complete an Interest & Skills Inventory

Portfolio Components:

- Resume
- Interview Experience
- Completed sample W-2/W-4 form
- Possesses Social Security Card
- Work Site Evaluations
- Interest Inventories (SERVE, DRS)
- Cover letter
- Resources/Important phone numbers
- 2-3 Letters of Recommendation
- Possesses MN ID/Driver's License
- Certificates of completion-awards, etc.
- Other: _____